

Regular Meeting
Monday, June 2, 2025 6:00 PM

Council Chambers
City of Mendota Heights
1101 Victoria Curve
Mendota Heights, MN 55118

Agenda

1. Listening Session - 5:00 p.m.
Presenter: Morgan Steele, Facilitator; Byron Schwab, Recorder
2. Call Meeting to Order and Recite Pledge of Allegiance - 6:00 p.m.
Presenter: Sarah Larsen, Chair
3. Approval of the Agenda
Presenter: Sarah Larsen, Chair
4. Approval of the Consent Agenda
Presenter: Sarah Larsen, Chair
 - 4.A. Approval of Minutes of the May 19, 2025 Regular School Board Meeting
 - 4.B. Approval of Personnel Recommendations
 - 4.C. Second Reading of Policy 603, Curriculum Development
5. Listening Session Report - 6:05 p.m.
Presenter: Byron Schwab, Recorder
6. Recognitions - 6:10 p.m.
Spring Season State Participating Student Athletes
Student Athletes of the Year
Mean Girls Cast and Crew
Robotics Team
Honored Speech and Debate Honored Students
Honored CAPS Students
Exchange Students
Presenter: Superintendent Peter Olson-Skog
7. Superintendent's Report - 6:40 p.m.
Presenter: Superintendent Peter Olson-Skog
8. Review of FY 26 Budgets and Revisions to FY 25 Budgets - 6:45 p.m.
Presenter: Scott LeSage, Center for Effective School Operations
9. Action Item - Approval of ISD 917 FY 26 Long-Term Facilities Maintenance Levy/Budget - 7:15 p.m.
Presenter: Mark Fortman, Director of Operations; Scott LeSage, Center for Effective School Operations
10. Update on Live Green Sustainability Program - 7:30 p.m.
Presenter: Mark Fortman, Director of Operations; Geno Mazzali, Assistant Director of Operations; Meghan Bernard, Sustainability Manager
11. Tri-District Community Education Advisory Council Update - 7:45 p.m.
Presenter: Lisa Grathen, Director of Community Education; Missy McGinty, SAC Program Coordinator
12. Adjournment - 8:00 p.m.
Presenter: Sarah Larsen, Chair

School District 197
West St. Paul-Mendota Heights-Eagan Area Schools
Meeting and Work Session
Monday, May 19, 2025
ISD 197 District Office, Mendota Heights, MN

A meeting of the School Board of Independent School District 197 was held Monday, May 19, 2025, at the ISD 197 District Office, 1897 Delaware Avenue, Mendota Heights, MN, beginning at 5:00 p.m. pursuant to due notice.

Chair Larsen called the meeting to order at 5:00 p.m. The following School Board members were present: Tim Aune, Marcus Hill, Sarah Larsen, Byron Schwab, Morgan Steele, Jon Vaupel, and Randi Walz. Superintendent Peter Olson-Skog was present. Student Representative Patrick Bohmbach was present and Nawal Hassan was absent.

Also present for the meeting was Peter Mau, Assistant Superintendent; Sara Lein, Director of Special Services; Cari Jo Drewitz, Director of Curriculum, Instruction and Assessment; Tye Michaels, Director of Human Resources; Sara Blair, Director of Communications; Dave Sandum, Director of Technology; and Lisa Grathen, Director of Community Education.

Agenda

It was moved by Mr. Schwab and seconded by Ms. Steele to approve the main agenda as presented.

Aye: Tim Aune, Marcus Hill, Sarah Larsen, Byron Schwab, Morgan Steele, Jon Vaupel, Randi Walz. Nay: none.

The motion carried (7-0).

Consent Agenda

It was moved by Mr. Hill and seconded by Mr. Aune to approve the consent agenda items as presented:

- Approval of Minutes of May 5, 2025 Regular School Board Meeting
- Approval of Personnel Recommendations
- Administrative Review of Policy 606.1, Reconsideration of Textbooks or Other Instruction Materials
- Final Reading of Policy 535, Service Animals in the Schools
- Approval of Memorandum of Agreement between School District 197 and Riverland Community Health for a School-Based Health Center
- Approval of Field Trip for Branch Out Transition Program
- Approval of February 2025 Accounts Payable Report
- Approval of February 2025 Treasurer's Report
- Approval of February 2025 Wire Transfers Report
- Approval of March 2025 Accounts Payable Report
- Approval of March 2025 Treasurer's Report
- Approval of March 2025 Wire Transfers Report

Aye: Tim Aune, Marcus Hill, Sarah Larsen, Byron Schwab, Morgan Steele, Jon Vaupel, Randi Walz. Nay: none.

The motion carried (7-0).

Comments to the School Board

Two district parents addressed the School Board advocating for repairs to the high school auditorium, stage/facilities, and technology equipment.

FY 2023-2024 Audit Presentation

Scott LeSage of CESO (Center for Effective School Operations) presented the FY 2023-2024 district audit results. The report was compiled with the help of LB Carlson (formerly Malloy, Montague, Karnowski, Radosovich, and Co.). An independent firm must prepare an annual audit of the district's general fund. LB Carlson prepares and submits it to the Minnesota Department of Education and the State Auditor's office. During the audit process, LB Carlson also reviews the student activity funds and financial management, ensuring the district has the proper procedures in place.

The school district is wrapping up the work and addressing any final questions with LB Carlson. The district expects to receive an unmodified or "clean" opinion on the basic financial statements, which is the highest opinion an auditor can provide. The district has received this rating in previous audits. Physical copies of the report will be available in June. In past audits, the auditors found the district's internal controls to be well-designed, implemented, and functioning correctly. One of the audit's regular findings (and again this year) is related to the segregation of duties in the district's finance and payroll departments. Though this finding could be addressed by hiring additional staff, the district continues to prioritize resources to the classroom and addresses this finding through additional process controls. Additional findings were related to the prompt payment of invoices and internal controls over suspension and debarment. When complete, the full audit report will be available on the district's website at www.isd197.org/district/finance.

Curriculum Review Update – Foundational Curriculum

Cari Jo Drewitz, Director of Curriculum, Instruction and Assessment, and Katie Quinlan, Elementary Curriculum and Gifted and Talented Coordinator, presented an update on the Foundational Curriculum review. The review team consisted of K-2 teachers, instructional coaches and an EL/SPED teacher. As part of their review process, the team reviewed READ Act curriculum review rubrics and approved curriculum materials; conducted grade level evaluations of current literacy schedules and instruction routines; adjusted the *Being a Reader* curriculum to accommodate for Foundational skills; participated in ongoing training; completed multiple implementation surveys; reviewed FAST fall and winter screening data; observed Foundational Curriculum in other classrooms; and worked collaboratively to provide implementation feedback.

The three foundational programs that were reviewed were Functional Phonics, Magnetic Reading and UFLI. Magnetic Reading was selected by the team. Magnetic can be implemented with less variability from classroom to classroom. It offers flexible scheduling options to create a comprehensive curriculum with *Being a Reader*. Full curriculum implementation will occur in the 25-26 academic year. Summer training opportunities will be provided to K-2 teachers. The team will revise the *Being a Reader/Being a Writer* scope and sequence. Ongoing training opportunities will be provided throughout the year to address use of assessment and differentiation options.

First Reading of Policy 603, Curriculum Development

Cari Jo Drewitz, Director of Curriculum, Instruction and Assessment, presented a first reading of Policy 603, Curriculum Development. The policy was last reviewed in January of 2022. The district's current policy was reviewed against MSBA's model policy and the recommended changes are to align with new state statute. The district is already in compliance with these updates. The new language in policy asks the committee to recommend the following:

- Strategies to ensure the curriculum is rigorous, accurate, anti-racist, culturally sustaining, and reflects the diversity of the student population
- Strategies to ensure that curriculum and learning and work environments validate, affirm, embrace, and integrate the cultural and community strengths of all racial and ethnic groups

The advisory committee has developed a rubric to help them do this specific work. Some specific examples of how the committee has used the 4-Way Equity Test this year in their work include:

- Support the development of equitable and engaging Career and Technical Education (CTE) pathways, offering work-based learning, college credit, and industry certifications for all students
- Prioritize the exploration of Direct Student Supports that address barriers faced by underrepresented student groups, such as how to offer and expand student tutors, middle school FLEX support, and refining transition procedures to equitably benefit students of color, EL students, and students with IEPs
- Provide input on the local literacy plan, specifically with the communication that is provided to parents of students who are at risk of not reading at grade level

This policy will be brought back to a future meeting for a second reading.

Superintendent End of Year Report on Goal Attainment

Superintendent Olson-Skog, and Libby Huettl, Principal of Somerset Elementary, presented the end of year report on the 24-25 Superintendent goals. The goals were initially approved by the board at their September 9, 2024 meeting. The goals and updates are as follows:

Goal 1 - The superintendent will oversee the implementation of operational plans in support of the strategic plan.

- **Goal 1a** - The superintendent will oversee the implementation of operational plans in support of the **social and emotional learning** focus area.
- **Goal 1b** - The superintendent will oversee the implementation of operational plans in support of the **equitable systems and support** focus area.
- **Goal 1c** - The superintendent will oversee the implementation of operational plans in support of the **career exploration and preparation** focus area.

This goal is complete. The operational plans included 21 implementation targets with 60 objectives. The board has received six progress updates on these targets over the course of the school year (two per focus area). The administration is pleased to report the completion of the district's implementation targets for the 2024-25 school year.

Goal 2 - The superintendent will increase staff engagement and feedback through one-on-one interviews with all district staff within 4-6 years. Each year, this will require approximately 150-200 interviews.

This goal is complete. 165 interviews were completed over the course of the year. This included 85 interviews of staff members who were new/newer to the school district. The remaining 80 interviews

were of staff members who were celebrating a 10, 15, 20, 25, 30 or 35 years of service milestone and/or retiring.

Goal 3 – The superintendent will increase alignment and coordination among and between district and site leaders. Specific strategies include implementing the Principal Support Framework and increasing feedback cycles for district and site leaders.

This goal is complete. The Principal Support Framework (PSF) Team continues to lead the development of systems that increase strategic partnerships between principals and the district office along with leadership development initiatives to increase principals’ skills as equity-driven instructional leaders. The PSF team meets regularly both internally and with similar teams from other metro districts, supported by faculty from the University of Minnesota and the University of Washington. This work has led to a variety of initiatives that are intentionally co-created and/or co-selected with site and district leaders working collaboratively. Examples include: a new rubric for principals, embedding cultural competence into their instructional leadership; a refined Principal PLC/CT; Summer Day-Long Professional Development Events; the Minnesota Instructional Leadership Academy; co-created plans to support the most critical principal tasks (Leadership Development, Principal PLCs, Principal Rubrics); designated trusted leads for on-demand feedback; “Speed Dating” feedback rounds; time studies; and increased presence of district leaders in buildings

It was moved by Ms. Steele and seconded by Mr. Vaupel to approve the completion of the 24-25 Superintendent goals and district implementation targets.

Aye: Tim Aune, Marcus Hill, Sarah Larsen, Byron Schwab, Morgan Steele, Jon Vaupel, Randi Walz. Nay: none.

The motion carried (7-0).

Adjournment

It was moved by Mr. Hill and seconded by Mr. Aune to adjourn the meeting at 6:20 p.m.

Aye: Tim Aune, Marcus Hill, Sarah Larsen, Byron Schwab, Morgan Steele, Jon Vaupel, Randi Walz. Nay: none.

The motion carried (7-0).

The next regularly scheduled School Board meeting of Independent School District 197 will be on Monday, June 2, 2025 at 6:00 p.m. It will be held at the City of Mendota Heights Council Chambers, 1101 Victoria Curve, Mendota Heights, MN.

Upon approval by the School Board, official minutes will be available at the District Office, 1897 Delaware Avenue, Mendota Heights, and on the district website. The full meeting materials are available for public inspection at the administrative offices of the school district and on the district website.

Sarah Larsen
School Board Chair

Jon Vaupel
School Board Clerk



1897 Delaware Avenue
Mendota Heights, MN 55118
P 651.403.7006 F 651.403.7010
www.isd197.org

TO: School District 197 School Board Members

FROM: Tye Michaels, Director of Human Resources

DATE: June 2, 2025

SUBJECT: PERSONNEL RECOMMENDATIONS

The following personnel items are recommended for approval on June 2, 2025, at the School Board Meeting.

Non-Licensed Employment

- Kowalke, Jessica – 8 hours a day, District Office, HR and Payroll Specialist, salary \$83,811, effective May 20, 2025.
- Grathen, Brekken – Rehire, District Wide, Assistant Youth Enrichment Coordinator, hourly rate \$25.00, effective May 27, 2025.
- Campbell, Joshua - 3 hours a day, SAC Support Paraprofessional, Garlough Elementary School, hourly rate of \$16.89, effective May 27, 2025.

Summer School Employment

- Amundson, Sam – Summer SAC Support Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.
- Baker, Kyle – Summer SAC Site Supervisor, hourly rate of \$24.43, effective 6/6/2025.
- Berhanu, Lindsay – Summer Special Ed Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.
- Boyken, Mason – Summer Special Ed Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.
- Bravo, Melany – Summer SAC Support Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.
- Derr, Aiden – Summer SAC Support Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.
- Edwards, Annabelle – Summer Special Ed Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.
- Estall, Addison – Summer SAC Support Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.
- Formisano, Michael – Summer Special Ed Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.
- Freeman, Tanizhay – Summer SAC Support Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.

- Furlong, Timothy – Summer SAC Support Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.
- Groebner, Annie – Summer Special Ed Paraprofessional, hourly rate \$23.21, effective 6/6/2025.
- Jensen, Hannah – Summer Special Ed Paraprofessional, hourly rate of \$23.21, effective 6/6/2025.
- LaChapelle, Tasheena – Summer SAC Site Supervisor, hourly rate of \$24.43, effective 6/6/2025.
- Matthews-Needelman – Summer SAC Support Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.
- Nila, Emily – Summer SAC Support Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.
- Peterson, Amelia – Summer Special Ed Paraprofessional, hourly rate of \$23.21, effective 6/6/2025.
- Taney, Alex – Summer SAC Support Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.
- Tigan, Jacob – Summer SAC Support Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.
- Vennemann, Tori – Summer SAC Support Paraprofessional, hourly rate of \$16.89, effective 6/6/2025.

Licensed Employment

- Ahlberg, Megan – 8 hours a day, Two Rivers High School, Associate Principal, salary \$135,026, effective July 1, 2025.

Licensed Resignation, Retirement, Termination

- Correction - Kroth, Emily Mara - 1.0 FTE Occupational Therapist at Somerset Elementary School, resignation effective June 30, 2025.
- Roach, Donna – 1.0 FTE Kindergarten Teacher at Pilot Knob Elementary, resignation effective June 30, 2025.

Non-Licensed Resignation, Retirement, Termination

- Foley, Erin - 5.75 hours a day, Special Education Paraprofessional, Two Rivers High School, resignation effective May 16, 2025.

Leave of Absences–Licensed

- Mogelseon, Megan – 7.2 hours a day, Mendota Elementary, Teacher, leave 2025-26 School Year, effective August 25, 2025 through June 5, 2026.
- Rossum, Jennifer - 0.8 FTE ESL Teacher at Mendota Elementary, 0.2 FTE childcare leave of absence requested from August 25, 2025 through June 9, 2026.

TO: School Board Members

FROM: Cari Jo Drewitz, Director of Curriculum, Instruction and Assessment

DATE: June 2, 2025

SUBJECT: Second Reading of Policy 603, Curriculum Development

BACKGROUND:

A review of Policy 603, Curriculum Development, has been performed. A first reading of this policy was presented to the board at their meeting on May 19. To recap, the policy was last reviewed in January of 2022. The current policy adheres to the district's processes and procedures currently in place. The district's current policy was reviewed against MSBA's model policy. The changes suggested in the policy are in alignment with new statute. The district is in compliance with these updates, which are described below.

This policy was reviewed using the district's 4-Way Equity Test. Policy 603 provides guidelines around a district advisory committee and curriculum development. The changes in this policy, section IV, E, 4 and 5 are in direct alignment with the 4-Way Equity Test. The new language in policy asks the committee to recommend the following:

- Strategies to ensure the curriculum is rigorous, accurate, anti-racist, culturally sustaining, and reflects the diversity of the student population.
- Strategies to ensure that curriculum and learning and work environments validate, affirm, embrace, and integrate the cultural and community strengths of all racial
- and ethnic groups.

Our advisory committee has developed a rubric to help them do this specific work. Some specific examples of how the committee has used the 4 Way Equity Test this year in their work include:

- Support the development of equitable and engaging Career and Technical Education (CTE) pathways, offering work-based learning, college credit, and industry certifications for all students.
- Prioritize the exploration of Direct Student Supports that address barriers faced by underrepresented student groups, such as how to offer and expand student tutors, middle school FLEX support, and refining transition procedures to equitably benefit students of color, EL students, and students with IEPs.
- Provide input on the local literacy plan, specifically in the communication that is provided to parents of students who are at risk of not reading at grade level.

RECOMMENDATION:

This is a second reading. No resolution is necessary at this time.



OPERATIONAL EXPECTATIONS

ISD 197 School Board

Education Programs

Contact: Director of Curriculum, Instruction & Assessment

603 CURRICULUM DEVELOPMENT

I. PURPOSE

The purpose of this policy is to provide direction for continuous review and improvement of the school curriculum.

II. GENERAL STATEMENT OF POLICY

Curriculum development shall be directed toward the fulfillment of the goals and objectives of the education program of the school district.

III. RESPONSIBILITY

The superintendent shall be responsible for curriculum development and for determining the most effective way of conducting research on the school district's curriculum needs and establishing a long-range curriculum development program. Timelines shall be determined by the superintendent that will provide for periodic reviews of each curriculum area.

IV. DISTRICT ADVISORY COMMITTEE

A. The school board must establish an advisory committee to ensure active community participation in all phases of planning and improving the instruction and curriculum affecting state and district academic standards.

B. The District Advisory Committee ~~shall provide assistance at the request of the superintendent. The advisory committee membership shall be a reflection of the community and, to the extent possible, shall~~ **must** reflect the diversity of the district and its school sites, ~~and shall include teachers, parents, support staff, students, and other community residents, and administration representation, and shall provide translation to the extent appropriate and practicable. Whenever possible, parents and other community residents shall~~ **must** comprise at least two-thirds of advisory committee members.

C. ~~Within the ongoing process of curriculum development, the following needs shall be addressed:~~

- ~~1. Provide for articulation of courses of study from kindergarten through grade twelve.~~
- ~~2. Identify minimum objectives for each course and at each elementary grade level.~~
- ~~3. Provide for continuing evaluation of programs for the purpose of attaining school district objectives.~~
- ~~4. Provide a program for ongoing monitoring of student progress.~~
- ~~5. Provide for specific, particular, and special needs of all members of the student community.~~
- ~~6. Develop a local literacy plan to have every child reading at or above grade level no later than the end of grade 3, including English learners, and teachers providing comprehensive, scientifically based reading instruction consistent with law.~~
- ~~7. Integrate required and elective course standards in the scope and sequence of the district curriculum.~~
- ~~8. Meet all applicable requirements of the Minnesota Department of Education and federal law.~~

~~D. Students identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2 must be screened for characteristics of dyslexia. Students in grade 3 or higher who demonstrate a reading difficulty to a classroom teacher must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified. See Minn. Stat. § 120B.12, Subd. 2.~~

C. The District Advisory Committee must pursue community support to accelerate the academic and native literacy and achievement of English learners with varied needs, from young children to adults, consistent with Minnesota Statutes, section 124D.59, subdivisions 2 and 2a.

D. The school district may establish site teams as subcommittees of the District Advisory Committee.

E. The District Advisory Committee must recommend to the school board

- 1. rigorous academic standards, student achievement goals and measures consistent with Minnesota Statutes, sections 120B.11, subdivision 1a; 120B.022, subdivisions 1a and 1b; and 120B.35;**
- 2. district assessments;**

3. means to improve students' equitable access to effective and more diverse teachers;
 4. strategies to ensure the curriculum is rigorous, accurate, antiracist, culturally sustaining, and reflects the diversity of the student population;
 5. strategies to ensure that curriculum and learning and work environments validate, affirm, embrace, and integrate the cultural and community strengths of all racial and ethnic groups; and
 6. program evaluations.
- F. School sites may expand upon district evaluations of instruction, curriculum, assessments, or programs.

V. CURRICULUM DEVELOPMENT PROCESS

- A. Students who do not meet or exceed Minnesota academic standards, as measured by the Minnesota Comprehensive Assessments that are administered during high school, shall be informed that admission to a public school is free and available to any resident under 21 years of age or who meets the requirements of Minn. Stat. § 120A.20, Subd. 1(c). A student's plan under this section shall continue while the student is enrolled.
- B. The superintendent shall be responsible for keeping the school board informed of all state-mandated curriculum changes, as well as recommended discretionary changes, and for periodically presenting recommended modifications for school board review and approval.
- C. The superintendent shall have discretionary authority to develop guidelines and directives to implement school board policy relating to curriculum development.

Legal References: **Minn. Stat. § 120A.20 (Admission to Public School)**
Minn. Stat. § 120B.10 (Findings; Improving Instruction and Curriculum)
Minn. Stat. § 120B.11 (School District Process **for Reviewing Curriculum, Instruction, and Student Achievement Goals; Striving for Comprehensive Achievement and Civic Readiness**)
Minn. Stat. § 120B.12 (~~Reading Proficiently no Later than the End of Grade 3~~ **Read Act Goal and Interventions**)
Minn. Stat. § 120B.125(f) (Planning for Students' Successful Transition to Postsecondary Education and Employment; **Personal Learning Plans**)
Minn. Stat. § 124D.59 (Definitions)
Minn. Rules Part 3500.0550 (Inclusive Educational Program)
~~Minn. Rules Parts 3501.0640 3501.0655 (Academic Standards for Language Arts)~~
Minn. Rules Part 3501.0660 (Academic Standards for Kindergarten through Grade 12)

Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Parts 3501.0820 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0960 (Academic Standards in Science)
~~Minn. Rules Parts 3501.1000-3501.1190 (Graduation Required Assessment for Diploma) (repealed Minn. L. 2013, Ch. 116, Art. 2, § 22)~~
Minn. Rules Parts 3501.1200-3501.1210 (Academic Standards for English Language Development)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: School District Policy 604 (Instructional Curriculum)
School District Policy 613 (Graduation Requirements)
School District Policy 616 (School District System Accountability)

POLICY ADOPTED:	December 14, 2009
POLICY REVIEWED/REVISED:	August 17, 2015; December 3, 2018; January 3, 2022
Monitoring Method:	Administrative Review
Monitoring Frequency:	Every three years



Business Services
1897 Delaware Avenue
Mendota Heights, MN 55118
P 651.403.7016 F 651.403.7010

TO: School Board Members

FROM: Scott LeSage, Director of Finance

DATE: June 2, 2024

SUBJECT: Review of the Fiscal Year 2025-26 (FY26) budgets and revisions to Fiscal Year 2024-25 (FY25) budgets.

BACKGROUND:

The administration will be seeking approval in two areas.

- 1) Modifications to the FY25 budgets (July 1, 2024 to June 30, 2025)
- 2) The proposed FY26 budgets (July 1, 2025, to June 30, 2026)

2024-25 Revised Budgets (All Funds)				
	2024-25 Prelim Budget	Change \$	Change %	2024-25 Revised Budget
Revenue				
General Fund (Fund 01)	\$ 94,645,210	\$ 5,940,718	6.3%	\$ 100,585,928
Food Service (Fund 02)	\$ 4,616,360	\$ 262,476	5.7%	\$ 4,878,836
Community Ed (Fund 04)	\$ 5,622,213	\$ 36,800	0.7%	\$ 5,659,013
Construction (Fund 06)	\$ 16,525,000	\$ (176,902)	-1.1%	\$ 16,348,098
Debt Service (Fund 07)	\$ 10,333,734	\$ -	0.0%	\$ 10,333,734
Expenditures				
General Fund (Fund 01)	\$ 92,706,789	\$ 7,201,096	7.8%	\$ 99,907,885
Food Service (Fund 02)	\$ 4,430,700	\$ 329,349	7.4%	\$ 4,760,049
Community Ed (Fund 04)	\$ 5,177,080	\$ 454,389	8.8%	\$ 5,631,469
Construction (Fund 06)	\$ 10,000,000	\$ (8,151,192)	-81.5%	\$ 1,848,808
Debt Service (Fund 07)	\$ 10,207,623	\$ -	0.0%	\$ 10,207,623

2025-26 Preliminary Budgets (All Funds)				
	2024-25 Revised Budget	Change \$	Change %	2025-26 Preliminary Budget
Revenue				
General Fund (Fund 01)	\$ 100,585,928	\$ 5,527,314	5.5%	\$ 106,113,243
Food Service (Fund 02)	\$ 4,878,836	\$ 136,464	2.8%	\$ 5,015,300
Community Ed (Fund 04)	\$ 5,659,013	\$ 113,569	2.0%	\$ 5,772,582
Construction (Fund 06)	\$ 16,348,098	\$ (16,328,098)	-99.9%	\$ 20,000
Debt Service (Fund 07)	\$ 10,333,734	\$ 1,526,953	14.8%	\$ 11,860,687
Expenditures				
General Fund (Fund 01)	\$ 99,907,885	\$ 4,948,531	5.0%	\$ 104,856,416
Food Service (Fund 02)	\$ 4,760,049	\$ 173,138	3.6%	\$ 4,933,187
Community Ed (Fund 04)	\$ 5,631,469	\$ 204,117	3.6%	\$ 5,835,586
Construction (Fund 06)	\$ 1,848,808	\$ 7,130,029	385.7%	\$ 8,978,837
Debt Service (Fund 07)	\$ 10,207,623	\$ 1,292,184	12.7%	\$ 11,499,807

Budgets in both fiscal years include the General budget, the Food Service budget, the Community Service budget, the Capital Project/Construction budget, and the Debt Service budget. The required deadline for budget approval is June 30th.

Both the proposed revisions to the FY25 budget and the proposed budget for FY26 will be presented with additional information in a presentation format presented to the board on Monday, June 2, 2025.

Overall, budget resources are allocated to help the district make progress toward achieving the items stated in the Strategic Framework, which in turn, drives the work of district staff and administrators. Within the Strategic Framework, we are committed to equitable practices by being accountable for removing barriers and creating equitable systems. Examples of how we allocate equitable resources include:

1. Compensatory education funds are distributed based on student and school free/reduced lunch participation and are used for intervention programming.
2. Intervention programs, such as, ADSIS, Title I, etc., have been put in place to support students who are behind grade level and/or not meeting standards.
3. English Learning programming that is in place supports students whose primary language is not English.
4. Achievement and integration programs are intended to achieve racial and economic integration, increase student achievement, and reduce academic disparities within the district.

RECOMMENDED RESOLUTION:

No resolution is needed at this time.



Recommended Budget Presentation

FY25 Revised & FY26 Preliminary

June 2, 2025

Presented by Scott LeSage, Director of Finance

Agenda



- Background information
- General fund budget assumptions
- Present recommended budgets
 - FY25 Revised Budget
 - FY26 Preliminary Budget
- Questions

Background Information



Government Fund Structure

General Fund

Used to account for the general operations of the school district. This fund includes salaries and benefits for teachers, principals, custodians, administrative support staff, paraprofessionals, and administrators, costs of supplies, textbooks, contracted services, utilities, repairs, and equipment. This fund is also used for long-term facilities maintenance (LTFM) projects of less than \$2,000,000 per site and for the capital projects (technology) levy.

Food Service Fund

Used for all expenditures related to operating the district's cafeterias, including food, salaries, benefits, supplies, and equipment. Food Service revenues come primarily from state and federal aid for meals served that qualify for reimbursement along with some revenue coming from the sale of meals to students and adults.

Community Services Fund

Used for expenditures related to community education programs such as Early Childhood Family Education, Adult Basic Education, youth enrichment classes, and Community Education Programs. Community Services revenue primarily comes from fees charged for the programs, state aid, and property tax revenue dedicated to community services.

Building Construction Fund

Used for expenditures of major building projects. Proceeds from the sale of bonds authorized in an election or against lease levy authority are tracked in this fund. This fund is also used for long-term facilities maintenance projects exceeding \$2,000,000 per site.

Debt Service Fund

Used to accumulate and account for resources that fund principal and interest payments on bonds sold to finance construction. These are akin to a homeowner's payments on a mortgage.

Why is this information important?

Understanding the fund structure is important because, with very few exceptions, money cannot be transferred from one fund to another. For example, raising a la carte prices or School-Age Care tuition is not a solution to a shortfall in the General Fund. Similarly, the resources of the Debt Service Fund or the Building Construction Fund cannot be used to pay teacher salaries.

Refresher on Fund Balance Categories

Restricted

Legal constraints of how funds are used

- Operating Capital
- Capital Projects Levy
- Long Term Facility Maintenance (LTFM)

Non-spendable

Not in spendable form or legal requirement

- Prepaid items
- Inventories

Assigned

District has determined a specific purpose

Unassigned

Most flexible fund balance

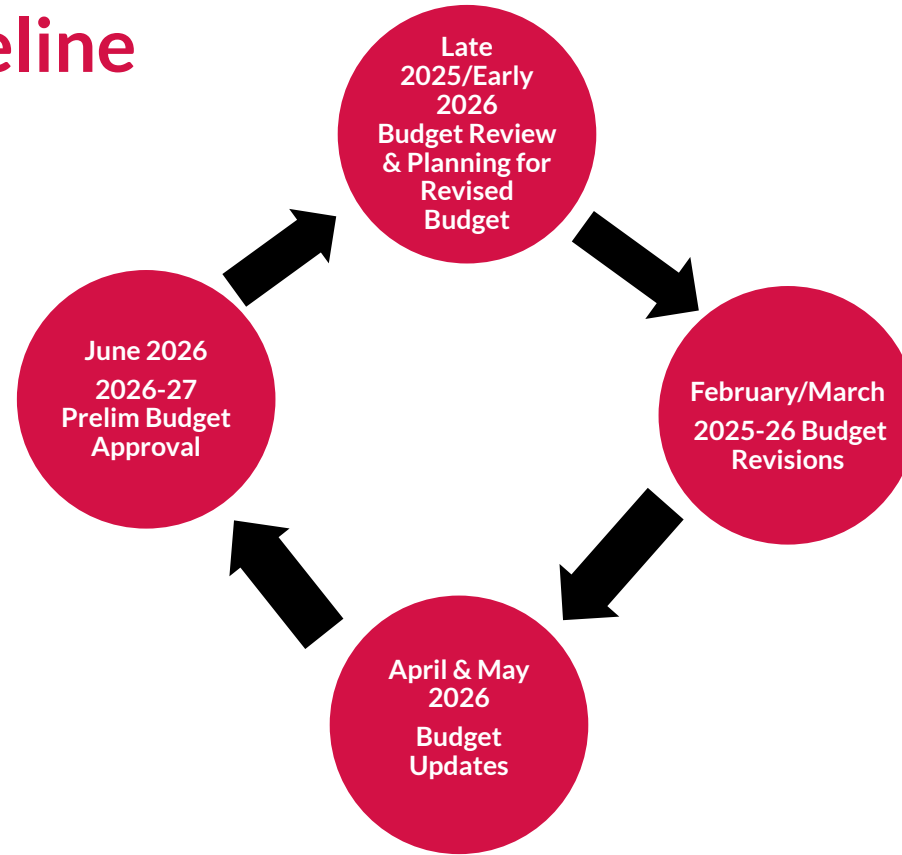
- Basis for Statutory Operating Debt (SOD)
- The balance most widely referred to by individuals

Unrestricted

Combination of Assigned and Unassigned



Budget Timeline



Formula Allowance

Past, current & future estimates

- The formula allowance is the amount districts received per pupil unit in their basic general education revenue.
- The allowance increased 2.74% in FY26.

Fiscal Year	Formula Increase	Formula Amount	Formula Increase Amount
FY24	4.00%	\$7,138	\$275
FY25	2.00%	\$7,281	\$143
FY26	2.74%	\$7,481	\$146
FY27	2-3%	\$7,631	\$150

(\$ per Pupil Unit)

Fiscal Year	General Ed Formula Allowance	Statutory Dollar Increase in Formula	Formula Increase Adjusted for Roll-ins and Roll-outs & pupil weight changes	% Increase for Adjusted Formulas	Biennial Adjusted Formula Increases Over Previous Biennium
2025	\$7,281	\$143	\$143	2.0%	6%
2024	\$7,138	\$275	\$275	4.0%	—
2023	\$6,863	\$135	\$135	2.0%	4.45%
2022	\$6,728	\$161	\$161	2.45%	—
2021	\$6,567	\$129	\$129	2.0%	4%
2020	\$6,438	\$126	\$126	2.0%	—
2019	\$6,312	\$124	\$124	2.0%	4%
2018	\$6,188	\$121	\$121	2.0%	—
2017	\$6,067	\$119	\$119	2.0%	4%
2016	\$5,948	\$117	\$117	2.0%	—
2015	\$5,831	\$529	\$105	2.0%	3.5%
2014	\$5,302	\$78	\$78	1.5%	—
2013	\$5,224	\$50	\$50	1.0%	2.0%
2012	\$5,174	\$50	\$50	1.0%	—
2011	\$5,124	\$0	\$0	0.0%	0.0%
2010	\$5,124	\$0	\$0	0.0%	—
2009	\$5,124	\$50	\$50	1.0%	3.0%
2008	\$5,074	\$100	\$100	2.0%	—
2007	\$4,974	\$181	\$191	4.0%	8.1%
2006	\$4,783	\$182	\$182	4.0%	—
2005	\$4,601	\$0	\$0	0.0%	0.0%
2004	\$4,601	\$0	\$0	0.0%	—
2003	\$4,601	\$533	\$104	2.6%	5.3%
2002	\$4,068	\$104	\$104	2.6%	—
2001	\$3,964	\$224	\$157	4.2%	9.2%
2000	\$3,740	\$210	\$167	4.7%	—

FY26 and FY27, and beyond: actual increase equal to Consumer Price Index Urban (CPI-U) with a floor of 2.00% and cap of 3.00%. CPI-U determined based upon prior two fourth quarter totals. Language including inflationary increases does not prevent future legislatures from additional increases in the formula.

When the formula doesn't keeping pace with inflation

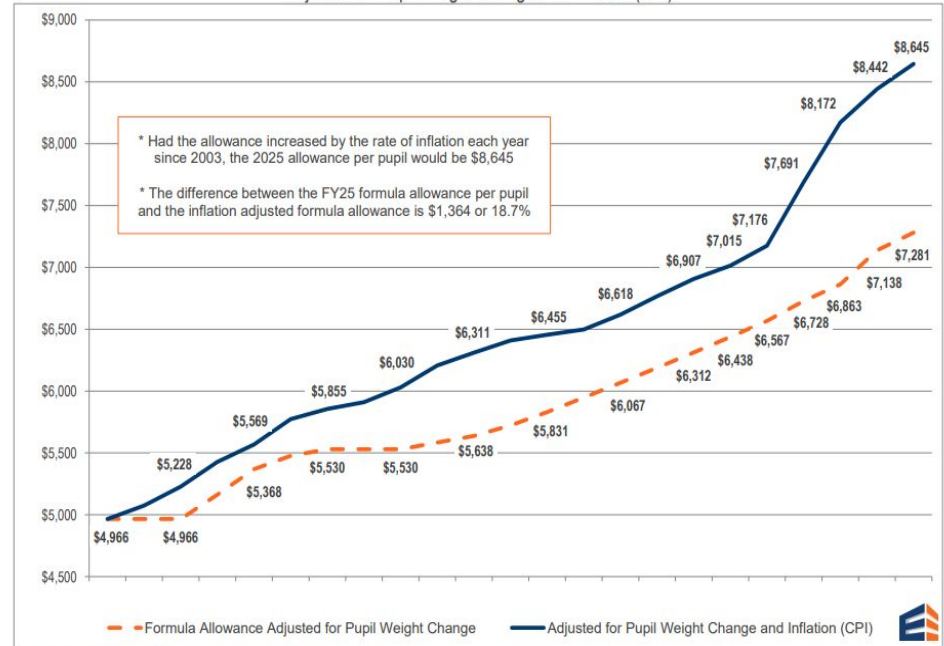
General Education Formula Allowance, 2003-2025

Adjusted for Pupil Weight Change and Inflation (CPI)

GenEd Formula Allowance if adjust by inflation since 2003:	\$8,645.00
FY25 Actual GenEd Formula Allowance:	\$7,281.00
Difference per pupil:	\$1,364.00
FY25 Revised Enrollment Projection:	5,186.00
FY25 Actual GenEd Formula Allowance:	\$7,281.00
Estimated Gen Ed Aid Formula Allowance:	\$37,759,266.00
FY25 Revised Enrollment Projection:	5,186.00
GenEd Formula Allowance if adjust by inflation since 2003:	\$8,645.00
Estimated Gen Ed Aid (if kept pace with inflation):	\$44,832,970.00
Estimated Gen Ed Aid (if kept pace with inflation):	\$44,832,970.00
Estimated Gen Ed Aid Formula Allowance:	\$37,759,266.00
FY25 additional \$ for WSP if the state kept pace with inflation:	\$7,073,704.00

General Education Formula Allowance, 2003-2025

Adjusted for Pupil Weight Change and Inflation (CPI)



Source: MDE June 2024 Inflation Estimates and Minnesota Laws 2023

General Fund Budget Assumptions (*Fund 01*)



School District 197



FY2024-25 & FY2025-26 Revenue Projection information

Enrollment:

- Used 5,186 for FY2024-25 Revised Budget (K-12)
- Used 5,186 (*no change at this time*) for FY2025-26 Preliminary Budget (K-12)
- Other Enrollment Note: Increased costs on staffing/materials depending on the grades and locations of new enrollments.

State Aid: Formula Allowance :

- 2% in FY2024-25, down from 4% in FY2023-24
 - \$7,138 PPU to \$7,281 PPU for FY2024-25 (\$143 increase)
 - Roughly 71% of the estimated revenue budget
- 2.74% in FY2025-26
 - \$7,481 PPU which is an increase of \$146
 - Roughly 70% of the estimated revenue budget

Levy/Local Property Taxes:

- FY2024-25 :
 - Estimated to be roughly 24% of the revenue budget
- FY2025-26:
 - Estimated to be about 25% of the revenue budget



Revenue and Fund Balance Projection information

Special Education Revenue

- Cross-subsidy at roughly 75% reimbursement, which means the general fund pays for \$250 of every \$1000 spent.
- We expect more revenue, but it is a result of more costs.
- Anticipating an increase in Special Education state aid by utilizing Federal revenue for tuition bills

COVID (CARES/ESSER) related dollars

- COVID related dollars came to an end this FY2024-25 on 9/30/24.



Fund Balances

- The projections presented assume full utilization of restricted funds.
- Should we not be able to fully utilize our restricted funds, some of the projected unassigned fund balance would move/remain in the restricted fund balances.



Key Budget Assumption

Formula Allowance

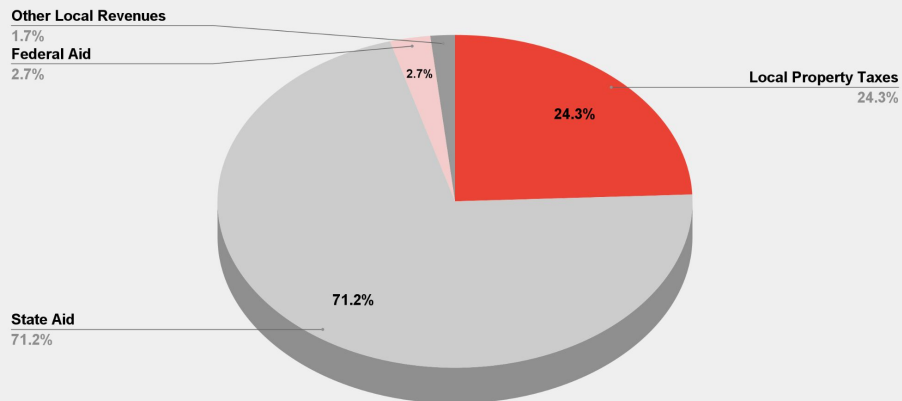
Fiscal Year	Formula Increase	Formula Amount	Formula Increase Amount
FY24	4.00%	\$7,138	\$275
FY25	 2.00%	\$7,281	\$143
FY26	 2.74%	\$7,481	\$146
FY27	2-3%	\$7,631	\$150

Formula Allowance for FY25 & FY26:

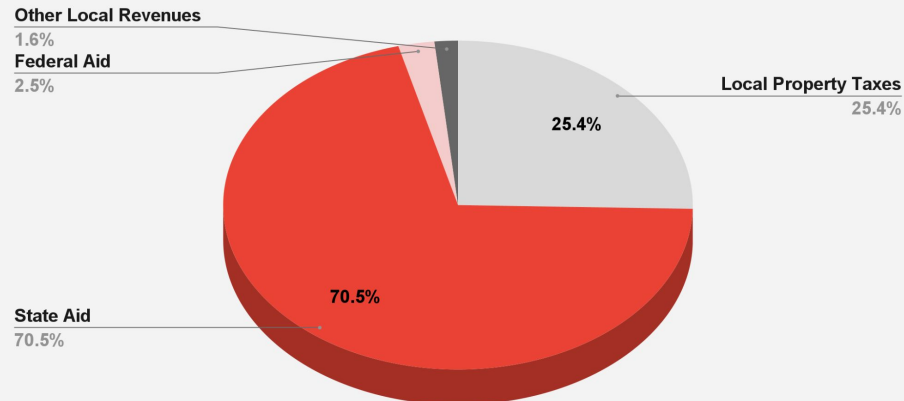
- The dollar amount per pupil unit used to calculate each district's basic general education revenue.
- Going forward there is a floor of 2% and a cap of 3%. Far below the increasing expenditure costs which will continue to allow expenditures to outpace revenues.
- For FY27 we assumed 2%, but it could be as high as 3% depending on inflation.

General Fund – 2024-25 Revised & FY2025-26 Revenue Sources *(estimated)*

FY024-25 estimated Revenues Sources



FY2025-26 estimated Revenue Sources



FY2024-25 & FY2025-26 Expenditure Projection Information

Salaries & Benefits:

- Salaries: Per settled contract for FY25 and estimated parameters for FY26 - Negotiations this spring and summer with staff
- For FY25, key revisions stemmed from using actuals instead of projections. A primary example is health insurance.

Special Education:

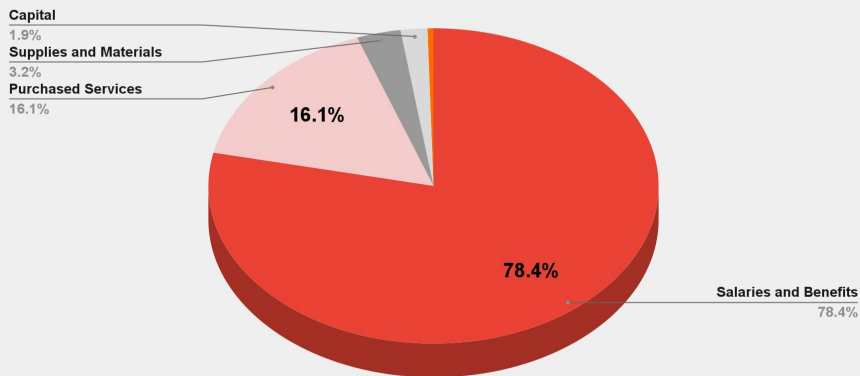
- We are continuing to see increases in expenditures in this area, which is consistent from what other districts around the state are experiencing.
- Legislation has reduced the percentage of special education costs we pay out of the general fund. However, given much higher costs, the actual dollar amount of the cross subsidy continues to rise.
- Federal dollars to pay tuition bills to help offset some of the increases.

Other Considerations:

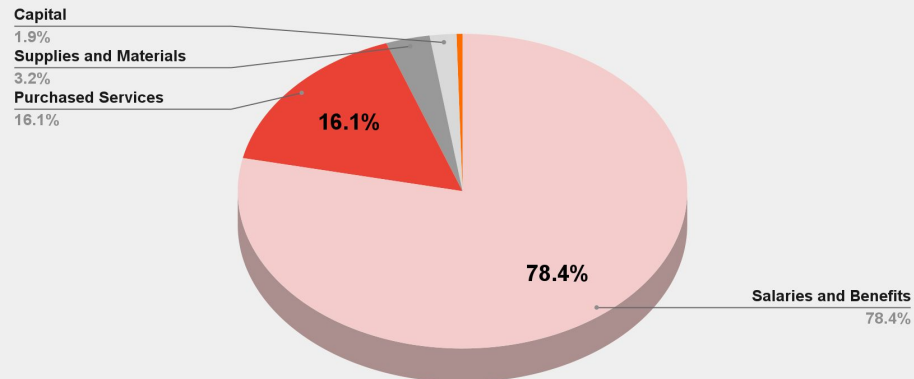
- Paid Family Leave: Begins in January 2025 so only half of the impact will be felt in FY26 but full effect in FY27

General Fund – 2024-25 Revised & FY2025-26 Expenditures *(estimated)*

FY2024-25 estimated Expenditure Sources



FY2025-26 estimated Expenditure Sources



Recommended Budgets

FY25 Revised & FY26 Preliminary





FY25 General Fund Revised Budget (Fund 01)

General Fund Information:

The General Fund covers all revenue and expenses for the district's daily operations, including salaries and benefits for teachers, administrators, custodians, administrative professionals, and para-professionals. It also funds instructional supplies, technology, transportation, textbooks, and building maintenance and repairs. It is important to note that the General Fund does not cover Food Service, Community Services, debt service payments on bonds, or major construction projects financed through bonds.

The General Fund also includes expenses related to the capital projects (technology) levy, which focuses on curriculum and classroom technology, such as projection and sound systems, smartboards, and software. Additionally, the Fund covers costs funded by the Long-Term Facility Maintenance (LTFM) levy for projects under \$2 million. Projects over \$2 million are recorded in the Building Construction Funds.

Maintaining a prudent fund balance is crucial for district stability and is a key factor in determining credit ratings for debt issuances. The district's policy targets an unassigned fund balance of 8% of total unassigned expenditures. As of June 30, 2025, the projected unassigned General Fund balance is \$3,429,892, or 3.43% of the unassigned expenditure budget. This balance functions as the district's "savings account." Potential events requiring the use of this fund balance include:

- Property tax delinquencies and abatements
- Enrollment fluctuations
- Unanticipated price increases for essential purchases (e.g., fuel, utilities, transportation)
- State aid revenue reductions
- National or worldwide events
- Federal sequestration
- Unforeseen public health emergencies or severe weather/natural disasters

2024-25 Revised Budget					
	2024-25 Preliminary Budget	Change (\$)	Change (%)	2024-25 Revised Budget	% of overall 2024-25 Revised Budget
Revenue					
Local Property Taxes	\$24,362,735	\$125,000	0.51%	\$24,487,735	24.35%
State Aid	\$66,792,476	\$4,864,419	7.28%	\$71,656,895	71.24%
Federal Aid	\$2,300,000	\$465,327	20.23%	\$2,765,327	2.75%
Other Local Revenues	\$1,190,000	\$485,972	40.84%	\$1,675,972	1.67%
Total Revenues	\$94,645,211	\$5,940,718	6.28%	\$100,585,929	100.00%
Expenditures					
Salaries and Benefits	\$74,475,541	\$3,830,221	5.14%	\$78,305,762	78.38%
Purchased Services	\$13,249,850	\$2,843,078	21.46%	\$16,092,928	16.11%
Supplies and Materials	\$2,851,089	\$311,920	10.94%	\$3,163,009	3.17%
Capital	\$1,795,550	\$122,925	6.85%	\$1,918,475	1.92%
Misc./Other	\$334,759	\$92,953	27.77%	\$427,712	0.43%
Transfers to Other Funds	\$0	\$0		\$0	0.00%
Total Expenditures	\$92,706,789	\$7,201,097	7.77%	\$99,907,886	100.00%
	Revised Budget Surplus (-Deficit)			\$678,043	



FY26 General Fund Preliminary Budget (Fund 01)

General Fund Information:

The General Fund covers all revenue and expenses for the district's daily operations, including salaries and benefits for teachers, administrators, custodians, administrative professionals, and para-professionals. It also funds instructional supplies, technology, transportation, textbooks, and building operations and repairs. The General Fund does not cover Food Service, Community Services, debt service payments on bonds, or major construction projects financed through bonds.

It also includes expenses related to the capital projects (technology) levy, which focuses on curriculum and classroom technology, such as projection and sound systems, smartboards, and software. Additionally, the Fund covers costs from the Long-Term Facility Maintenance (LTFM) levy for projects under \$2 million, while projects over \$2 million are recorded in the Building Construction Funds.

Maintaining a prudent fund balance is vital for district stability and is a key factor for bond rating agencies when assessing credit ratings for debt issuances. The district's policy targets an unassigned fund balance of 8% of total unassigned expenditures. As of June 30, 2026, the projected unassigned General Fund balance is \$4,673,534, or 4.46% of the unassigned expenditure budget. This balance acts as the district's "savings account." Unforeseen events that may require using the unassigned fund balance include:

- Property tax delinquencies and abatements
- Enrollment fluctuations
- Unanticipated price increases for essential purchases (e.g., fuel, utilities, transportation)
- State aid revenue reductions
- National or worldwide events
- Federal sequestration
- Unforeseen public health emergencies or severe weather/natural disasters

2025-26 Preliminary Budget					
	2024-25 Revised Budget	Change (\$)	Change (%)	2025-26 Preliminary Budget	% of overall 2024-25 Revised Budget
Revenue					
Local Property Taxes	\$24,487,735	\$2,427,189	9.91%	\$26,914,924	25.36%
State Aid	\$71,656,895	\$3,199,206	4.46%	\$74,856,101	70.54%
Federal Aid	\$2,765,327	-\$132,601	-4.80%	\$2,632,726	2.48%
Other Local Revenues	\$1,675,972	\$33,520	2.00%	\$1,709,492	1.61%
Total Revenues	\$100,585,929	\$5,527,314	5.50%	\$106,113,243	100.00%
Expenditures					
Salaries and Benefits	\$78,305,762	\$3,942,186	5.03%	\$82,247,948	78.44%
Purchased Services	\$16,092,928	\$608,830	3.78%	\$16,701,758	15.93%
Supplies and Materials	\$3,163,009	\$307,712	9.73%	\$3,470,721	3.31%
Capital	\$1,918,475	\$79,802	4.16%	\$1,998,277	1.91%
Misc./Other	\$427,712	\$10,000	2.34%	\$437,712	0.42%
Transfers to Other Funds	\$0	\$0		\$0	0.00%
Total Expenditures	\$99,907,886	\$4,948,530	4.95%	\$104,856,416	100.00%
Budget Surplus (-Deficit)	\$678,043			\$1,256,827	
Fund Balances:					
Budget Surplus (-Deficit)	\$678,043			\$1,256,827	
Beginning Fund Balance (estimate)	\$5,752,392			\$6,430,435	
Restricted Fund Balance (estimate)	\$3,000,543			\$3,013,728	
Total Ending Fund Balance \$ (estimate)	\$3,429,892			\$4,673,534.00	
Unassigned Fund Balance % (estimate)	3.43%			4.46%	



FY25 Food Service Fund Revised Budget (Fund 02)

2024-25 Revised Budget - Food Service (Fund 02)

	2024-25 Preliminary Budget	Change (\$)	Change (%)	2024-25 Revised Budget	% of overall 2024-25 Revised Budget
Revenue					
Lunch Sales	\$102,500	\$53,292	51.99%	\$155,792	3.19%
Federal Aid	\$2,490,860	-\$34,398	-1.38%	\$2,456,462	50.35%
State Aid	\$2,010,000	\$243,582	12.12%	\$2,253,582	46.19%
Other	\$13,000	\$0	0.00%	\$13,000	0.27%
Total Revenues	\$4,616,360	\$262,476	5.69%	\$4,878,836	100.00%
Expenditures					
Salaries and Benefits	\$1,722,340	\$118,120	6.86%	\$1,840,461	38.66%
Purchased Services	\$280,600	\$149,678	53.34%	\$430,278	9.04%
Supplies and Materials	\$2,266,260	-\$8,472	-0.37%	\$2,257,788	47.43%
Capital	\$160,000	\$70,040	43.77%	\$230,040	4.83%
Misc./Other	\$1,500	-\$17	-1.16%	\$1,483	0.03%
Transfers to Other Funds	\$0	\$0		\$0	0.00%
Total Expenditures	\$4,430,700	\$329,349	7.43%	\$4,760,049	100.00%
Budget Surplus (-Deficit)	\$185,660			\$118,787	



FY26 Food Service Fund Preliminary Budget (Fund 02)

2025-26 Preliminary Budget - Food Service (Fund 02)					
	2024-25 Revised Budget	Change (\$)	Change (%)	2025-26 Preliminary Budget	% of overall 2024-25 Revised Budget
Revenue					
Local Property Taxes	\$155,792	\$3,508	2.25%	\$159,300	3.18%
State Aid	\$2,456,462	-\$210,462	-8.57%	\$2,246,000	44.78%
Federal Aid	\$2,253,582	\$341,418	15.15%	\$2,595,000	51.74%
Other Local Revenues	\$13,000	\$2,000	15.38%	\$15,000	0.30%
Total Revenues	\$4,878,836	\$136,464	2.80%	\$5,015,300	100.00%
Expenditures					
Salaries and Benefits	\$1,840,461	\$203,026	11.03%	\$2,043,487	41.42%
Purchased Services	\$430,278	-\$41,128	-9.56%	\$389,150	7.89%
Supplies and Materials	\$2,257,788	\$156,162	6.92%	\$2,413,950	48.93%
Capital	\$230,040	-\$145,040	-63.05%	\$85,000	1.72%
Misc./Other	\$1,483	\$117	7.92%	\$1,600	0.03%
Transfers to Other Funds	\$0	\$0		\$0	0.00%
Total Expenditures	\$4,760,049	\$173,138	3.64%	\$4,933,187	100.00%
Budget Surplus (-Deficit)	\$118,787			\$82,113	
Fund Balances:					
Budget Surplus (-Deficit)	\$118,787			\$82,113	
Beginning Fund Balance (estimate)	\$706,889			\$825,676	
Total Ending Fund Balance \$ (estimate)	\$825,676			\$907,788.58	
Unassigned Fund Balance % (estimate)	17.35%			18.40%	



FY25 Community Education Fund Revised Budget (Fund 04)

2024-25 Revised Budget - Community Education (Fund 04)					
	2024-25 Preliminary Budget	Change (\$)	Change (%)	2024-25 Revised Budget	% of overall 2024-25 Revised Budget
Revenue					
Property Taxes	\$1,493,644	-\$329,213	-22.04%	\$1,164,431	20.58%
State/Federal Aid	\$1,592,781	\$30,088	1.89%	\$1,622,869	28.68%
Fee Revenue	\$2,505,238	\$282,725	11.29%	\$2,787,963	49.27%
Other	\$30,550	\$53,200	174.14%	\$83,750	1.48%
Total Revenues	\$5,622,213	\$36,800	0.65%	\$5,659,013	100.00%
Expenditures					
Salaries and Benefits	\$3,611,409	\$777,101	21.52%	\$4,388,510	77.93%
Purchased Services	\$1,029,322	-\$186,643	-18.13%	\$842,679	14.96%
Supplies and Materials	\$531,789	-\$152,284	-28.64%	\$379,505	6.74%
Capital	\$1,000	\$16,365	1636.50%	\$17,365	0.31%
Misc./Other	\$3,560	-\$150	-4.21%	\$3,410	0.06%
Transfers to Other Funds	\$0	\$0		\$0	0.00%
Total Expenditures	\$5,177,080	\$454,389	8.78%	\$5,631,469	100.00%
Budget Surplus (-Deficit)	\$445,133			\$27,544	



FY26 Community Education Fund Preliminary Budget (Fund 04)

2025-26 Preliminary Budget - Community Education (Fund 04)					
	2024-25 Revised Budget	Change (\$)	Change (%)	2025-26 Preliminary Budget	% of overall 2024-25 Revised Budget
Revenue					
Local Property Taxes	\$1,164,431	\$6,396	0.55%	\$1,170,827	20.28%
State/Federal Aid	\$1,622,869	\$42,273	2.60%	\$1,665,142	28.85%
Fee Revenue	\$2,787,963	\$64,400	2.31%	\$2,852,363	49.41%
Other Local Revenues	\$83,750	\$500	0.60%	\$84,250	1.46%
Total Revenues	\$5,659,013	\$113,569	2.01%	\$5,772,582	100.00%
Expenditures					
Salaries and Benefits	\$4,388,510	\$126,698	2.89%	\$4,515,208	77.37%
Purchased Services	\$842,679	\$78,619	9.33%	\$921,298	15.79%
Supplies and Materials	\$379,505	-\$1,200	-0.32%	\$378,305	6.48%
Capital	\$17,365	\$0	0.00%	\$17,365	0.30%
Misc./Other	\$3,410	\$0	0.00%	\$3,410	0.06%
Transfers to Other Funds	\$0	\$0		\$0	0.00%
Total Expenditures	\$5,631,469	\$204,117	3.62%	\$5,835,586	100.00%
Budget Surplus (-Deficit)	\$27,544			-\$63,004	
Fund Balances:					
Budget Surplus (-Deficit)	\$27,544			-\$63,004	
Beginning Fund Balance <i>(estimate)</i>	\$911,190			\$938,734	
Total Ending Fund Balance \$ <i>(estimate)</i>	\$938,734			\$875,729.78	
Unassigned Fund Balance % <i>(estimate)</i>	16.67%			15.01%	

FY25 & FY26 Building Construction Fund (Fund 06)

2024-25 Revised Budget - Building Construction Fund (Fund 06)

	2024-25 Preliminary Budget	2024-25 Revised Budget	Change (\$)	Change (%)
Revenue				
Interest Earnings	\$25,000	\$25,000	\$0	0.00%
Bond Issued	\$16,500,000	\$16,323,098	-\$176,902	-1.07%
Transfers In	\$0	\$0	\$0	
Total Revenues	\$16,525,000	\$16,348,098	-\$176,902	-1.07%
Expenditures				
Salaries & Benefits	\$0	\$42,008	\$42,008	0.00%
Construction Costs	\$10,000,000	\$1,806,800	-\$8,193,200	-81.93%
Other	\$0	\$0	\$0	0.00%
Total Expenditures	\$10,000,000	\$1,848,808	-\$8,151,192	0.00%
Budget Surplus (-Deficit)	\$6,525,000	\$14,499,290		

2025-26 Preliminary Budget - Building Construction Fund (Fund 06)

	2024-25 Revised Budget	2025-26 Preliminary Budget	Change (\$)	Change (%)
Revenue				
Interest Earnings	\$25,000	\$20,000	-\$5,000	-20.00%
Bond Issued	\$16,323,098	\$0	-\$16,323,098	-100.00%
Transfers In	\$0	\$0	\$0	
Total Revenues	\$16,348,098	\$20,000	-\$16,328,098	-99.88%
Expenditures				
Salaries & Benefits	\$42,008	\$420,079	\$42,008	0.00%
Construction Costs	\$1,806,800	\$8,558,758	-\$8,193,200	-81.93%
Other	\$0	\$0	\$0	0.00%
Total Expenditures	\$1,848,808	\$8,978,837	-\$8,151,192	0.00%
Budget Surplus (-Deficit)	\$14,499,290	-\$8,958,837		
Fund Balances:				
Net Change in Fund Balance	\$14,499,290	-\$8,958,837		
Beginning of Year	-\$375,000	\$14,124,290		
End of Year	\$14,124,290	\$5,165,453	-\$8,958,837	-63.43%

FY25 & FY26 Debt Service Fund (Fund 07)

2024-25 Revised Budget - Debt Service (Fund 07)				
	2024-25 Preliminary Budget	2024-25 Revised Budget	Change (\$)	Change (%)
Revenue				
Local Property Taxes	\$10,323,734	\$10,323,734	\$0	0.00%
Sales of Bonds	\$0	\$0	\$0	0.00%
State Aids	\$0	\$0	\$0	0.00%
Other Revenues	\$10,000	\$10,000	\$0	0.00%
Total Revenues	\$10,333,734	\$10,333,734	\$0	0.00%
Expenditures				
Bond Principal	\$5,375,000	\$5,375,000	\$0	0.00%
Bond Interest	\$4,826,623	\$4,826,623	\$0	0.00%
Bond Refunding Payments	\$0	\$0	\$0	0.00%
Bank Fees	\$0	\$0	\$0	0.00%
Misc./Other	\$6,000	\$6,000	\$0	0.00%
Transfers to Other Funds	\$0	\$0	\$0	0.00%
Total Expenditures	\$10,207,623	\$10,207,623	\$0	0.00%
Budget Surplus (-Deficit)	\$126,111	\$126,111	\$0	

2025-26 Preliminary Budget - Debt Service (Fund 07)				
	2024-25 Revised Budget	2025-26 Preliminary Budget	Change (\$)	Change (%)
Revenue				
Local Property Taxes	\$10,323,734	\$11,850,687	\$1,526,953	14.79%
Sales of Bonds	\$0	\$0	\$0	0.00%
State Aids	\$0	\$0	\$0	0.00%
Other Revenues	\$10,000	\$10,000	\$0	0.00%
Total Revenues	\$10,333,734	\$11,860,687	\$1,526,953	14.78%
Expenditures				
Bond Principal	\$5,375,000	\$5,950,000	\$575,000	10.70%
Bond Interest	\$4,826,623	\$5,543,807	\$717,185	14.86%
Bond Refunding Payments	\$0	\$0	\$0	0.00%
Bank Fees	\$0	\$0	\$0	0.00%
Misc./Other	\$6,000	\$6,000	\$0	0.00%
Transfers to Other Funds	\$0	\$0	\$0	0.00%
Total Expenditures	\$10,207,623	\$11,499,807	\$1,292,185	12.66%
Budget Surplus (-Deficit)	\$126,112	\$360,880		
Fund Balances:				
Net Change in Fund Balance	\$126,112	\$360,880		
Beginning of Year	\$1,812,086	\$1,938,198		
End of Year	\$1,938,198	\$2,299,077	\$360,880	18.62%

Factors that could decrease projection accuracy

- Uncertainty on the federal level for future funding
- Changes in student enrollment
- Changes in student needs/programming
- Changes in reimbursement calculations
- Legislative changes to formula allowance
- Unfunded Mandates - Waiting to see the actual impacts of the Summer Unemployment & Paid Family Leave
- Current and future staff negotiations





Questions?



1897 Delaware Avenue
Mendota Heights, MN 55118
P 651.403.7000 F 651.403.7010
www.isd197.org

To: School Board Members

From: Mark Fortman Director of Operations

Date: June 2, 2025

Re: Approve Intermediate District 917 FY26 Long-Term Facility Maintenance Levy/Budget

BACKGROUND:

As a member district, School District 197 is required to approve the long-term facilities maintenance program budget for Intermediate District 917. Each member district approves its proportionate share of the projects in 917's long-term facilities maintenance revenue application.

District 197's proportionate share is \$50,694.18. This amount will be included on our property tax levy and then paid to 917 after collection from the county.

RECOMMENDED RESOLUTION:

BE IT RESOLVED by the School Board of Independent School District No. 197 to approve ISD 917's Long-Term Facilities Maintenance Program Budget and authorize the inclusion of a proportionate share of those projects in the district's application for long-term facility maintenance revenue.

EXTRACT OF MINUTES OF MEETING
OF SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT #197
(West St. Paul/Mendota Heights/Eagan Area Schools)
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a School Board meeting of Independent School District #197, State of Minnesota, was held on June 2, 2025 at 6:00 p.m., for the purpose, in part, of approving the Intermediate School District No. 917's Long-Term Facility Maintenance budget and authorizing the inclusion of a proportionate share of Intermediate School District's long-term facility maintenance projects in the district's application for long-term facility maintenance.

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION APPROVING INTERMEDIATE SCHOOL DISTRICT
NO. 917'S LONG-TERM FACILITY MAINTENANCE PROGRAM
BUDGET AND AUTHORIZING THE INCLUSION OF A
PROPORTIONATE SHARE OF THOSE PROJECTS IN THE
DISTRICT'S APPLICATION FOR LONG-TERM FACILITY
MAINTENANCE REVENUE**

BE IT RESOLVED by the School Board of Independent School District #197, State of Minnesota, as follows:

1. The School Board of Intermediate School District 917 has approved a long-term facility maintenance program budget for its facilities for the 2026-2027 school year in the amount of \$421,100.00 of which our District #197's proportionate share is \$50,694.18. The various components of this program budget are attached as Exhibit A here to and are incorporated herein by reference. Said budget is hereby approved. (Exhibit A.)
2. Minnesota Statutes, Section 123B.57, Subdivision 1, as amended, provides that if an intermediate school district's long-term facility maintenance budget is approved by the school boards of each of the intermediate school district's member school districts, each member district may include its proportionate share of the costs of the intermediate school district program in its long-term facility maintenance revenue application.
3. The proportionate share of the costs of the intermediate school district's long-term facility maintenance program for each member school district to be included in its application shall be determined by multiplying the total cost of the intermediate school district long-term facility maintenance program times a formula that weights two components equally between

the member districts: total net tax capacity and Adjusted pupil units. The long-term facility maintenance costs shall be funded through annual levy instead of issuing bonds. The inclusion of this proportionate share in the district's long-term facility maintenance revenue application for fiscal year 2027 is hereby approved, subject to approval by the Commissioner of Education.

4. Upon receipt of the proportionate share of long-term facility maintenance revenue attributable to the intermediate school district program, the district shall promptly pay to the intermediate school district the applicable aid or levy proceeds.

The motion for the adoption of the foregoing resolution was duly seconded by Member _____ and, upon vote being taken thereon, the following voted in favor thereof:

And the following voted against the same:

Whereupon said resolution was declared duly passed and adopted.

STATE OF MINNESOTA

COUNTY OF DAKOTA

I, the undersigned, being the duly qualified and acting Clerk of Independent School District #197, State of Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of Independent School District #197, held on the date therein indicated, with the original of said minutes on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the approval of Intermediate School District No. 917's long-term facility maintenance program budget and authorizing the inclusion of a proportionate share of the Intermediate School District's long-term facility maintenance projects in the district's application for long-term facility maintenance revenue.

WITNESS MY HAND officially as such Clerk this 2 day of June, 2025.

Clerk
Independent School District #197

Project #	Object Code	Description	FY27 Expenditures	FY26 Revised Expenditures	FY26 Original Expenditures
Environmental Health & Safety - Finance Code 352					
Numerous expenditures covered in this area please see attachment # 3 page 12-14 for details on allowable expenditures					
305		Fees For Services (Hepatitis A & B, Metro ECSU, Safe Schools training	\$7,500	\$7,500	\$7,500
366		CPR training and mileage reimbursements	\$0	\$0	\$0
401		Supplies (personal protective equipment, disposable gloves, clothes, pads, masks, pest control, chemical storage). 80% Special Ed, 20 % Secondary	\$11,533	\$11,533	\$11,533
170		IAQ Coordinator Stipend	\$4,400	\$4,400	\$4,400
200		IAQ Coordinator Benefits	\$667	\$667	\$667
820		Mgmt asst. prog. and Metro ECSU H&S Memb	\$4,000	\$4,000	\$4,000
		Total Health & Safety	\$28,100	\$28,100	\$28,100
Physical Hazard Control - Finance Code 347					
401		PPE for shop areas (harness, boots, safety glasses etc) and safety equipment for special education programs (Ukeru blocking pads \$15k)	\$17,500	\$2,400	\$2,400
Roofing Systems - Finance Code 383					
520		Build reserve for 2028-2030 roof replacement	\$250,000	\$0	\$0
Site Projects - Finance Code 384					
520		Parking Lot B asphalt/bituminous-crack fill and fog seal	\$15,000		
		Replace outdoor picnic tables		\$13,500	
		Total Site Projects	\$15,000	\$13,500	\$0
Building Hardware & Equip - Finance Code 369					
		Replace video monitoring camera system		\$40,000	
		Replace PA System	\$70,000		
		Total Building Hardware & Equip	\$70,000	\$40,000	\$0
Electrical - Finance Code 370					
520		Electrical - T8 fluorescent light replacement	\$0	\$141,200	\$0
Interior Surfaces - Finance Code 379					
520		Interior floor replacement	\$34,000	\$14,000	\$40,000
		Interior maintenance	\$6,500	\$6,100	
		Total Interior Surfaces	\$40,500	\$20,100	\$40,000
Mechanical Systems - Finance Code 380					
520		HVAC Unit replacements- RTU #5,17,18,20	\$0	\$10,125	\$185,000
		Total LTFM	\$421,100	\$255,425	\$255,500

Intermediate School District No. 917
LTFM Levy by Member District, 2024 Payable 2025

Appendix B

Provided by Bakertilly 1/21/25


Participating Districts (9):

		<u>Pay 2024 Taxable Net Tax Capacity</u>					<u>District %</u>
<u>ISD #</u>	<u>Name</u>	<u>Dakota (19)</u>	<u>Scott (70)</u>	<u>Goodhue (25)</u>	<u>Washington (82)</u>	<u>Hennepin (27)</u>	
6	South St. Paul					26,383,264	3.35%
191	Burnsville					129,316,289	16.43%
192	Farmington					60,018,342	7.63%
194	Lakeville					141,836,049	18.02%
195	Randolph					7,957,095	1.01%
197	West St. Paul					110,013,706	13.98%
199	Inver Grove Heights					50,842,636	6.46%
200	Hastings					59,883,017	7.61%
271	Bloomington					200,811,804	25.51%
		0	0	0	0	0	
						787,062,202	100.00%

Note: The Taxable Net Tax Capacity (TNTC) consists of net tax capacity, less captured tax increment and fiscal disparities contribution.

FY27 Levy: \$421,100.00

<u>ISD #</u>	<u>Name</u>	<u>APU Est 2025-26 reported as of 2/10/25 by MDE</u>	<u>APU District %</u>	<u>Combined TNTC</u>	<u>NTC District %</u>	<u>50/50 Blended %</u>	<u>District's Portion LTFM Levy</u>
6	South St. Paul	2,842.16	5.00%	26,383,264	3.35%	4.18%	17,594.06
191	Burnsville	7,956.60	14.01%	129,316,289	16.43%	15.22%	64,089.80
192	Farmington	7,022.40	12.36%	60,018,342	7.63%	9.99%	42,088.47
194	Lakeville	13,218.20	23.27%	141,836,049	18.02%	20.65%	86,944.29
195	Randolph	924.40	1.63%	7,957,095	1.01%	1.32%	5,555.48
197	West St. Paul	5,736.02	10.10%	110,013,706	13.98%	12.04%	50,694.18
199	Inver Grove Heig	3,669.62	6.46%	50,842,636	6.46%	6.46%	27,204.75
200	Hastings	4,347.90	7.66%	59,883,017	7.61%	7.63%	32,137.63
271	Bloomington	11,079.12	19.51%	200,811,804	25.51%	22.51%	94,791.33
				-			
		56,796.42	100.0%	787,062,202	100.0%	100.0%	421,100.00

		Division of School Finance 400 NE Stinson Blvd Minneapolis, MN 55413	ED - 02478-09 old form correct years
Instructions: Enter estimated, allowable LTFM expenditures (Fund 01 and/or Fund 06 only) under Minnesc			
District Info.		Enter Information	
District Name:	Intermediate School District 917		
District Number:	907-06		
District Contact Name:	Nicolle Roush		
Contact Phone #	651-423-8227		
Expenditure Categories		2034	
Health and Safety - this section excludes project costs in Category 2 of \$100,000 or more for which additional revenue is requested for Finance Codes 358, 363 and 366.			
Finance Code	Category (1)		
347	Physical Hazards		\$2,950
349	Other Hazardous Materials		\$0
352	Environmental Health and Safety Management		\$35,500
358	Asbestos Removal and Encapsulation		\$0
363	Fire Safety		\$0
366	Indoor Air Quality		\$0
Total Health and Safety Capital Projects			\$38,450
Health and Safety - Projects Costing \$100,000 or more per Project/Site/Year			
Finance Code	Category (2)		
358	Asbestos Removal and Encapsulation		\$0
363	Fire Safety		\$0
366	Indoor Air Quality		\$0
Total Health and Safety Capital Projects \$100,000 or More			\$0
Remodeling for Approved Voluntary Pre-K under Minnesota Statutes, section 124D.151			
Finance Code	Category 3 (a)		
355	Remodeling for prekindergarten (Pre-K) instruction approved by the commissioner.		\$0
Total Remodeling for Approved Voluntary Pre-K Projects			\$0
Remodeling for Gender-Neutral Single-User Restrooms			
Finance Code	Category 3 (b) LTFM REVENUE EFFECTIVE FY 2025		
UFARS Coding Pending	Remodeling for gender-neutral single user restroom per site.		\$0
Total Remodeling for Gender-Neutral Single User Projects			\$0
Accessibility			
Finance Code	Category (4)		
367	Accessibility		\$0
Total Accessibility Projects			\$0
Deferred Capital Expenditures and Maintenance Projects			
Finance Code	Category (5)		
368	Building Envelope		\$50,000
369	Building Hardware and Equipment		\$0
370	Electrical		\$0
379	Interior Surfaces		\$75,000
380	Mechanical Systems		\$0
381	Plumbing		\$0
382	Professional Services and Salary		\$0
383	Roof Systems		\$0
384	Site Projects		\$0
Total Deferred Capital Expense and Maintenance			\$125,000
Total Annual 10-Year Plan Expenditures			\$163,450
Fund Balance Section			
Fund 01			
	Beginning Fund Balance 01-467-XX		\$0
	LTFM Fiscal Year Revenue - Levy		\$0
	LTFM Fiscal Year Revenue - AID if Applicable		\$0
	LTFM Fiscal Year Revenue Other		\$0
	LTFM Transfer IN from Fund 06 if applicable (see transfer guidance tab)		\$0
	LTFM Transfer OUT from Fund 01 if applicable (see transfer guidance tab)		\$0
	LTFM Transfer OUT if applicable - Special Legislation		\$0
	LTFM Estimated Fiscal Year Expenditures		\$0
Ending Fiscal Year Fund Balance 01-467-XX			\$0
Fund 06			
	Beginning Fund Balance 06-467-XX		\$0
	LTFM Fiscal Year Bonded Revenue		\$0
	LTFM Fiscal Year Revenue Other		\$0
	LTFM Transfer IN from Fund 01 if applicable (see transfer guidance tab)		\$0
	LTFM Transfer OUT from Fund 06 if applicable (see transfer guidance tab)		\$0
	Other Transfers		\$0
	LTFM Estimated Fiscal Year Expenditures		\$0
Ending Fiscal Year Fund Balance 06-467-XX			\$0

Intermedial School District 917 Estimated Lease Expenditures for FY26

District #	FY 26 Proposed Operating Levy Amounts (2025 Payable 2026)	FY27 Proposed Building Levy Amount (25 yrs) 2025 Payable 2026	FY Proposed Total Levy Amounts Payable 2026	Allowable FY26 Levy		Total Levy Amounts Payable 2025	% Change From Prior Year	\$ Change From Prior Year
6 - South St. Paul	\$ 113,321	\$ 23,863	\$ 137,183	\$ 184,740		\$ 130,691	4.97%	\$ 6,492
191 Burnsville	\$ 238,412	\$ 74,386	\$ 312,799	\$ 517,179		\$ 266,421	17.41%	\$ 46,378
192 Farmington	\$ 305,543	\$ 64,242	\$ 369,785	\$ 456,456		\$ 309,905	19.32%	\$ 59,880
194 Lakeville	\$ 394,645	\$ 85,465	\$ 480,111	\$ 859,183		\$ 357,220	34.40%	\$ 122,890
195 Randolph	\$ 28,228	\$ 4,751	\$ 32,979	\$ 60,086		\$ 22,486	46.67%	\$ 10,493
197 W. St Paul	\$ 203,548	\$ 59,181	\$ 262,730	\$ 372,841		\$ 215,556	21.88%	\$ 47,173
199 Inver Grove Hts.	\$ 180,287	\$ 44,038	\$ 224,325	\$ 238,525		\$ 179,341	25.08%	\$ 44,984
200 Hastings	\$ 168,889	\$ 41,643	\$ 210,532	\$ 282,614		\$ 187,602	12.22%	\$ 22,930
271 Bloomington	\$ 315,486	\$ 77,480	\$ 392,966	\$ 720,143		\$ 339,701	15.68%	\$ 53,265
Total	\$ 1,948,359	\$ 475,050	\$ 2,423,409	\$ 3,691,767		\$ 2,008,924	20.63%	\$ 414,486

	FY26	Prior Yr.	
Cedar	\$291,991	\$283,339	
Lebanon	\$381,000	\$436,000	Fully amortized construction cost
Concord	\$834,500	\$814,000	
DCTC	\$485,109	\$0	Previously included in Gen Funds, not Levy
Less ISD 191	(\$44,241)	(\$49,665)	
	\$1,948,359	\$1,483,674	
AEC Bond	\$475,050	\$525,250	\$50k Arbitrage credit
Total Levy Amount	\$2,423,409	\$2,008,924	

Intermediate School district #917
Safe Schools Levy Estimate for FY26 Expenditure Budget
2025 payable 2026
Updated adopted budget 4.1.25

3.0 Guidance Counselor	01-071-710-342-165-000	FY26 \$306,355.00	FY25 \$231,131.00
360 Communities	01-071-211-342-305-000	\$37,500.00	
5.0 FTE Licensed School Nurse	02-350-720-342-154-000	\$507,303.00	\$467,030.00
0 School Psychologist	02-350-730-342-157-000		
.75 FTE School Liaison Officer Lebanon Education Center	02-350-715-342-310-000 & 02-700-408-740-000 acct 394	\$0.00	\$78,238.75
.75 FTE School Liaison Officer Alliance Education Center	02-350-715-342-310-000 & 02-400-411-740-000 acct 394	\$0.00	\$78,238.75
ISD 917 Internal Expenditures		\$851,158.00	\$854,638.50

School District #	2026-27 EST. APU's as reported on 2/10/25 by MDE	Maximum levy authority based on \$15 per APU's	\$ Amount per APU's	Levy payable 2026 on behalf of ISD 917 for FY26 Expenditures
6 South St. Paul	2,842.2	\$ 42,632.40	\$ 15.00	\$ 42,632.40
191 Burnsville	7,956.6	\$ 119,349.00	\$ 15.00	\$ 119,349.00
192 Farmington	7,022.4	\$ 105,336.00	\$ 15.00	\$ 105,336.00
194 Lakeville	13,218.2	\$ 198,273.00	\$ 15.00	\$ 198,273.00
195 Randolph	924.4	\$ 13,866.00	\$ 15.00	\$ 13,866.00
197 West St. Paule	5,736.0	\$ 86,040.30	\$ 15.00	\$ 86,040.30
199 Inver Grove Heights	3,669.6	\$ 55,044.30	\$ 15.00	\$ 55,044.30
200 Hastings	4,347.9	\$ 65,218.50	\$ 15.00	\$ 65,218.50
271 Bloomington	11,079.1	\$ 166,186.80	\$ 15.00	\$ 166,186.80
TOTAL	56,796.4	\$ 851,946.30		\$ 851,946.30

Final Levy Amount \$ -
\$ 851,946.30

Prior Year levy amount \$ 854,638.50
Plus reconciliation of payable 2023
\$ 854,638.50
\$ change \$ (2,692.20)
% change -0.32%



ISD 197 Live Green Sustainability Program

June 2, 2025

Mark Fortman, Director of Operations

Geno Mazzali, Assistant Director of Operations

Meghan Bernard, Sustainability Manager

Live Green 2025 Update

- Solar Project
- Clean Energy
- Utility Costs & Usage
- Waste Management
- Grants
- Youth Engagement
- Collaboration



Mission

To be good stewards of our resources and environment and instill these values to future generations

Focus areas:

- Energy Efficiency & Resource Conservation
- Student Live Green Clubs
- Material & Waste Management
- Land Management Practices
- Community & Government Collaboration



Solar Project

Friendly Hills, Heritage & Two Rivers Solar

- \$1.7 M project
- Complete Summer 2025
- 709.44 kW system
- 800,000 kWh/yr (14% District's electric)

Benefits

- Reduce electric costs & GHG emissions
- Utilize MN Dept of Commerce Grant
- Lower utility bills by \$1,252,893 over 25 year life of panels

Funding

- Solar for Schools Grant: \$674,896
- Ideal Energies Power Purchase Agreement: \$953,911 over 20 years



Clean Energy

Sourced from renewable resources, generates little to no carbon emissions

On-site solar generation

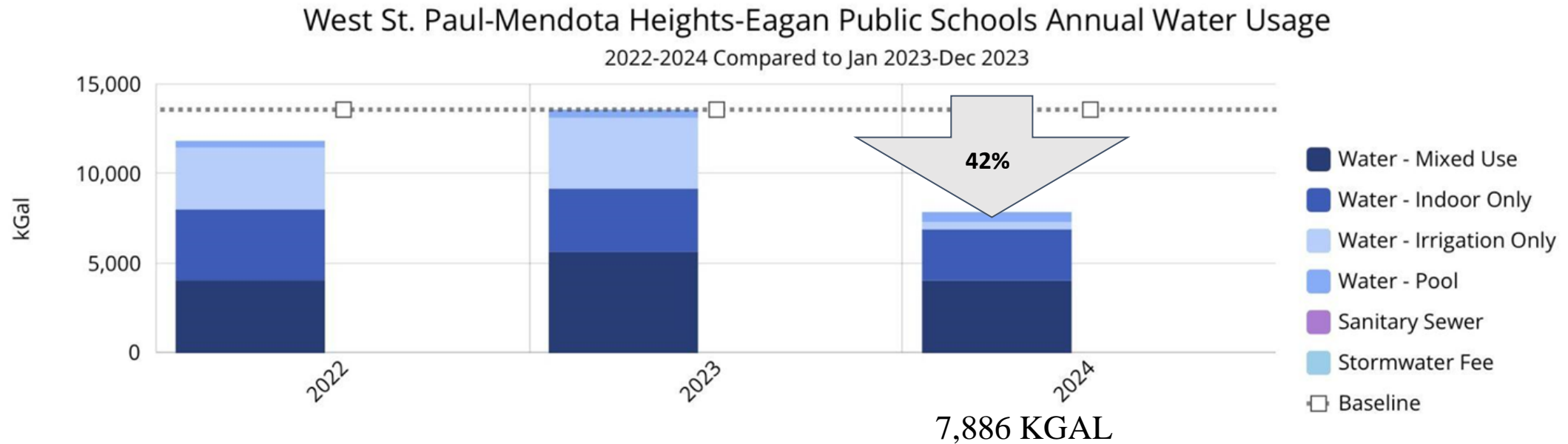
- 908 kW on-site solar

Solar gardens subscriptions generate

- 2,988 kW

Xcel Solar Garden Refund	
Year	Credit
2020	-\$306,416
2021	-\$196,331
2022	-\$75,418
2023	-\$417,272
2024	-\$234,666
Total	-\$1,230,103

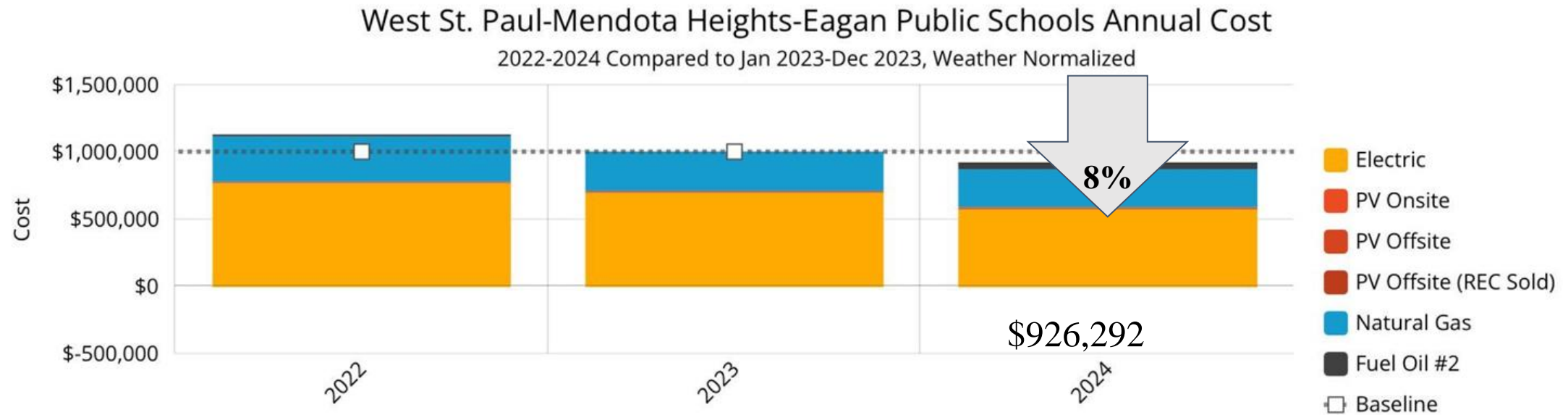
2024 Water



Since 2023

- Water use down 42%
- Water cost down 12%
- Smart Irrigation
- \$0.16/SF

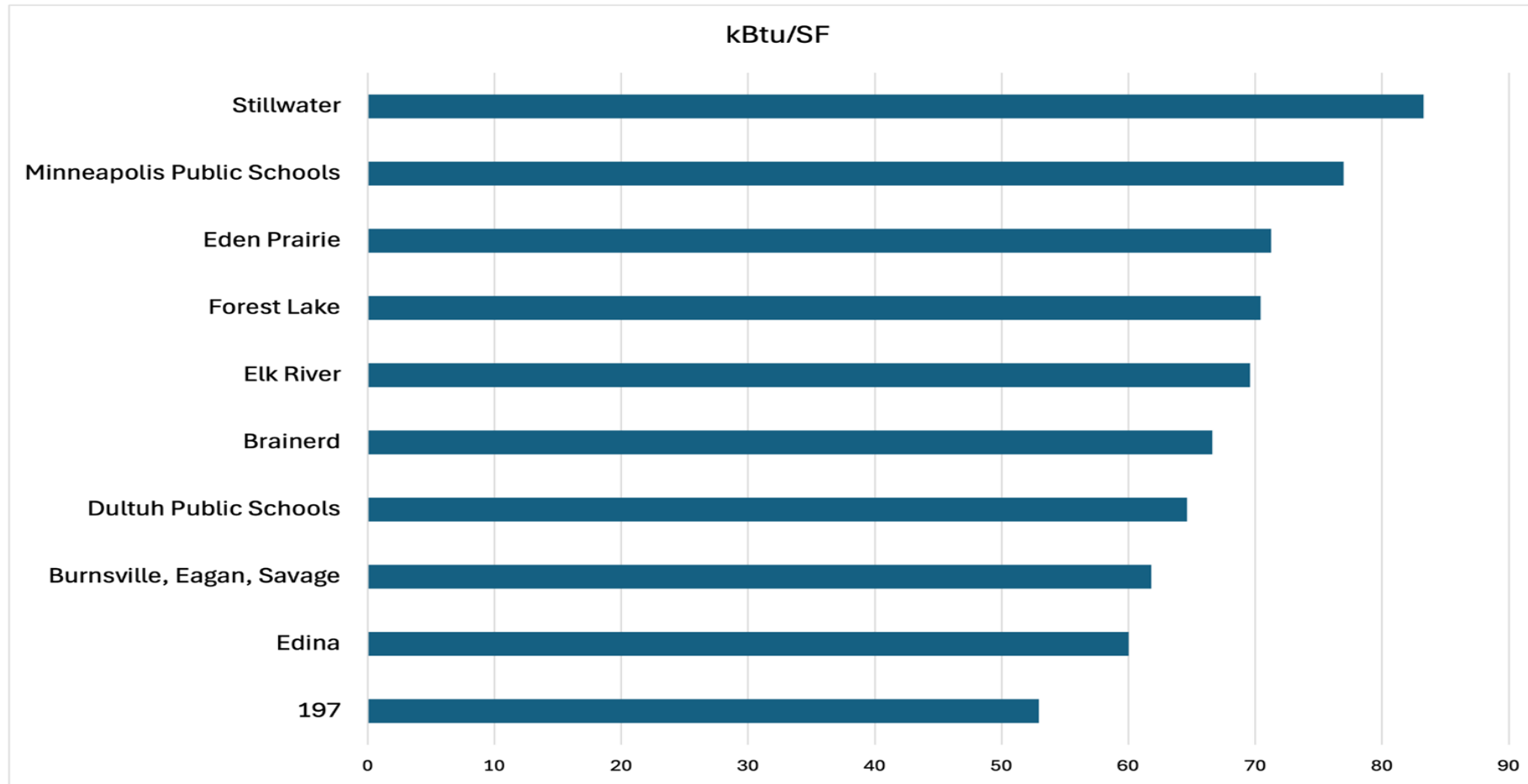
2024 Energy



Since 2023

- Energy cost down 8%
- Energy use up 1%
- \$0.87/SF

How We Compare



Data Compiled from B3 Benchmarking

Waste Management

Recycling, Organics & Trash

1.1 million lbs/yr

\$113,400/yr

- Recycling: 18%
- Organics: 22%
- Trash: 60%

Opportunities

- Increase diversion to 75%
- Material management
- Tracking and awareness
- Reduce paper use



Waste

1,149,758 lbs

40% diverted from landfill



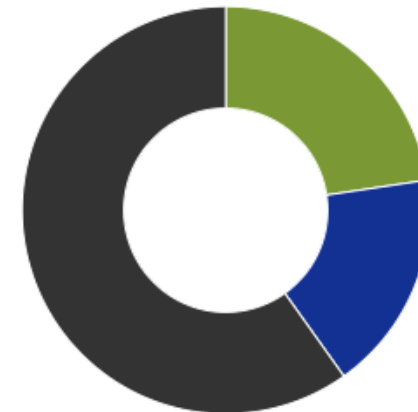
Organics



Recyclables



Trash



Mar 2024-Feb 2025

2024-25 Grants

Five grants totaling over \$875,000

Focus	Grant	Amount	Project
Clean Energy	MN Dept of Commerce Solar For Schools	\$674,896	709 kW rooftop solar to FH, HE and TR
Waste & Material Management	MN Pollution Control Agency Waste Reduction	\$135,750, Match \$42,500	Dishwasher at Two Rivers High School
Youth Engagement	MN Dept of Transportation BOOST	\$14,362	Bike racks, helmets & locks
Youth Engagement	Dakota County SHIP	\$8,000	Greenhouse, outdoor classroom & vegetable gardens
Natural resource protection/conservation	Dakota County Soil and Water Conservation District	\$42,500, Match \$7,500	District Office/Two Rivers Rain Garden

Youth Engagement

Live Green Club received the 2025 Dakota County Youth Public Health Achievement Award!

2024-25 Club Activities

- School supply student sorting squad leaders
- Recycle Right student-led campaigns
- Adopt-A-Drain
- Flower & vegetable gardens
- Toy donation
- Litter cleanups
- MN Conservation Crew
- Solar suitcases
- Live Green book
- Vape pen recycling
- Seed bombs



Collaboration

- Live Green Teachers
- AVID
- Community volunteers
- Dakota County Environmental Resources
- Great River Greening
- Dakota County Natural Resources
- DNR School Forest Program
- Garlough PTO
- Dakota County Soil and Water Conservation District



Questions?

"Never doubt that a small group of thoughtful, committed citizens can change the world.

Indeed, it is the only thing that ever has."

-Margaret Mead





TriDistrict Community Education Advisory Council Report

School Board Presentation - June 2, 2025
By Lisa Grathen, Director of Community Education

Community Education Advisory Council Purpose

- Identify and assess Community Education needs, interests, and concerns.
- Recommend areas of program development.
- Ensure programs and services are being evaluated.
- Eliminate duplication of programs and services.
- Expand and improve communication and collaboration among the community.
- Promote the Community Education philosophy for lifelong learning.
- Recommend the Community Education budget to the School Boards.
- Meet 4-6 times a year.

Minnesota State Statute 124D.19: “each school board must provide for a Community Education Advisory Council”



2024-2025 Council's New Direction

- Optimized Meeting Design
 - Organization & communication
 - Relationship building
 - Work sessions
 - Individual district meetings
- Revised Bylaws
 - Martha's Rules of Order
 - Three year term
 - Establish committees



2024-2025 Meetings

October 8 - Recruitment

November 12 - Registration Process

January 14 - Marketing Materials

February 11 - Individual District Meeting

- MDE Community Education State Report

April 8 - Individual District Meeting

- Youth Focus Group Data

May 13 - Individual District Meeting

- 2025-2026 CE Budget



2024-2025 Outcomes

- Increased membership
 - 8 members in 2023-2024
 - 17 members current year
- Increased attendance
 - 57% in 2023-2024
 - 85% current year



2024-2025 Survey Results

Member Feedback

- 100% clear communication and organization of the council
- 100% approve using Martha's Rules of Order
- 53% fully engaged, 47% moderately engaged in meetings
- Opportunities to contribute
 - 73% yes
 - 27% sometimes
- 93% new structure is effective for getting our work done



2024-2025 Members

Tim Aune
Amelia Berry
Steve Heasley
Paul Brown
Julie Weisbecker
Melissa Pond
Sam Murphy
Meredith Lawrence
Anna Ferris
Kim Humann
Brienne Miller
Geri Weber
Julie Monson
Kathy Halgren
Cody Semo
Sarah Larson
Jan Benken

District 197 Board
District 197 Youth
District 197 Adult Programs
District 197 Adult Programs
District 197 Adult 55+ Programs
Wentworth Library Representative
City of West St. Paul
City of Mendota Heights
Dakota County
SSP Board
SSP ELAC
SSP Adult Programs
SSP Community Representative
SSP Community Representative
Neighbors Representative
IGH School Board
IGH Adult 55+ Programs



Thank you!

Comments and/or Questions

